



## **Cultural and Linguistic Competence Committee**

### **2011 Charter**

#### **Purpose:**

To ensure that the perspective and participation of individuals and families who are members of racial, ethnic, and cultural communities are systematically included in all of the Commission's deliberations, decisions and recommendations.

#### **Objectives:**

- Review MHSOAC processes and recommend how the Commission can effectively ensure that meaningful participation from individuals from racial, ethnic and cultural communities is a significant factor in all of the Commission's decisions and recommendations
- Organize and participate in activities and tasks that will produce learning related to cultural and linguistic competence and provide information to the Commission about how the MHSA is impacting members of racial, ethnic and cultural communities across the state, including reducing disparities and improving outcomes.

#### **Guiding Principles:**

1. Culturally and linguistically competent
2. Promotes a client/family/parent driven system
3. Reduces stigma and discrimination
4. Fully informed via a robust stakeholder process
5. Best Practices and continuous improvement
6. Emphasizes the inclusion of all ages across the life-span
7. Aimed at reducing mental health disparities

#### **Activities:**

1. Identify educational events occurring in 2011 that promote mental health awareness and education for members of racial, ethnic and cultural communities across California. (April/Ongoing in 2011)
2. Begin identifying essential MHSOAC documents for translation and posting on MHSOAC website. (April/Ongoing 2011)
3. Develop, produce and conduct annual cultural and linguistic competence training for MHSOAC and staff. (November 2011)
4. Request updated utilization data from the Department of Mental Health (DMH) for 2007-08 and 2008-09 to compare to baseline data for 2003-04 and data from 2006-07 already received from DMH to determine progress reducing disparities in the Mental Health System. Share data with the Evaluation Committee. (June 2011 with update annually)

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5. Provide update to Commission about collaborative efforts focused on reducing disparities that are being pursued by various agencies including the California Mental Health Planning Council (CMHPC), the California Mental Health Director's Association's (CMHDA's) Ethnic Services and Social Justice Advisory Committees, CiMH's Center for Multicultural Development, DMH and the MHSOAC's CLCC. Provide recommendations related to collaboration as appropriate. (September 2011)
6. Participate on a work group convened by the Services Committee Chair to develop and implement the MHSA Integrated Plan. (Begin April 2011 through January 2012)
7. Participate on work group convened by Services Committee Chair to begin development of PEI Statewide Reducing Disparities Project Guidelines. (Begin April 2011 through January 2012)
8. With the CFLC as lead, develop, organize and conduct quarterly community outreach forums. Develop methodology for collecting information from forums for report to the Commission. (February/Ongoing)

<b>Date</b>	January 2011
<b>Leadership</b>	Richard Van Horn, Chair
<b>Staff</b>	Pete Best, Jose Oseguera
<b>Composition</b>	<ol style="list-style-type: none"><li>1. Natalie Gregory</li><li>2. Delphine Brody</li><li>3. Viviana Criado</li><li>4. Raja Mitry</li><li>5. Russell Vergara</li><li>6. Rocco Cheng</li><li>7. Gwendolyn Wilson</li><li>8. JoAnn Johnson</li><li>9. Monica Mepomuceno</li><li>10. Amber Burkan</li><li>11. William Rhett-Mariscal</li><li>12. Stacie Hiramoto</li><li>13. Kamila Baker</li><li>14. Mertice "Gitane" Williams</li><li>15. Gwen Slattery</li></ol>