

CLCC Self-Assessment and Education Workgroup Update

Workgroup Members: Dorothy Friberg, Marissa Lee, Sharon Jones, and Delores Williams

Activity 5: Prepare annual cultural competence presentation to Staff/Commissioners.

Progress:

- Sharon Jones will be the presenter of the presentation and will provide a overview to the CLCC at the October 16, 2013 Meeting
- The presentation has been streamlined and will focus on cultural self awareness and responsiveness and the awareness of others in the decision making process.
- The presentation will incorporate tenets of the Cultural and Linguistic Appropriate Services (CLAS) Standards and the California Brief Multicultural Competency Scale (CBMCS).
- The title of the presentation is currently “The Case for Cultural Competence”, but will be modified.
- Co-Chair LeeAnne Mallel will provide the closing comments.
- There will be a pre-test provided to the MHSOAC Commissioners and Staff at the beginning of the presentation and a post-test at the conclusion. The results will be compiled and analyzed and a report provided to the Commission and staff.

Activity 8: Receive regular updates on MHSOAC evaluation efforts, consider implications of pertinent results, and make plans to act on those that are relevant to Committee purpose and objectives. Provide input on MHSOAC evaluation efforts as needed.

- a. Communicate lessons learned and best practices from evaluations to improve programs and policy as part of quality improvement feedback.

Progress:

- Dr. Renay Bradley will provide updates regarding MHSOAC Evaluation efforts as needed, pending her availability and workload.

Activity 9: Develop and conduct an initial organizational (MHSOAC) self-assessment of Culturally and Linguistically Appropriate Services (CLAS) related activities and identify possible gaps and offer recommendations.

- a. Present the findings to the Commission.

Progress:

- The workgroup selected the Cultural and Linguistic Competence Policy Assessment (CLCPA) Tool, developed by the National Center for Cultural Competence-Georgetown University Center for Child and Human Development to be administered to the Commission and staff.
- The results will be analyzed and the findings submitted to the Commission and staff.

Activity 6: Communicate progress in reducing mental health disparities to continue to build collaboration in access, quality of care and services.