

AGENDA ITEM: Cultural Competence Presentation, "Fostering Growth in Cultural and Linguistic Competence"

ENCLOSURES: • Presentation Evaluation Form

OTHER MATERIAL RELATED TO ITEM: PowerPoint Presentation

Background:

At the November 2011 Commission meeting, Jose Carniero, EdD, Director, Office of Minority Health Resource Center, U.S. Department of Health and Human Services (DHCS), conducted a presentation on the Culturally and Linguistically Appropriate Services (CLAS) Standards. The objective of the presentation was to provide the Mental Health Services Oversight and Accountability Commission (MHSOAC or Commission) with knowledge about CLAS Standards and their relevance to the Commission's role in the public mental health system. In 2012, Tamu Nolfo, PhD, ONTRACK Program Resources provided the Commission with a presentation entitled "Cultural Competence: Meeting the Challenge." The presentation illustrated how understanding and incorporating cultural competence practices and CLAS Standards into the decision-making process of the Commission can increase creativity in problem-solving through new perspectives, ideas, and strategies, while promoting inclusion and equality.

In January 2013, MHSOAC adopted the Cultural and Linguistic Competence Committee's (CLCC) 2013 Charter. Activity number five of the Charter directed the CLCC to develop, produce and conduct an annual Cultural and Linguistic Competence Training for the MHSOAC and staff. The CLCC spent portions of several committee meetings developing the content of this presentation so that it would be most relevant to the MHSOAC, building upon what was presented in previous years and introducing new cultural dimensions. Due to Commission's workload and scheduling conflicts, this presentation was not held at the November 21, 2013 Commission Meeting.

Presentation:

The CLCC selected Committee member Sharon Jones, Merced County Mental Health Services Act (MHSA) Coordinator, to provide the Commission with a presentation entitled "Fostering Growth in Cultural and Linguistic Competence." The presentation will outline how incorporating continuous self-assessment and awareness of others can increase cultural competence and how understanding the differences between "cultural knowledge" cultural awareness," "cultural humility," and "cultural competence" is essential in the work of the Commission.

The presentation will:

- Define Cultural Competence;
- List and explain the five essential elements of cultural competence;

X INFORMATION

TAB SECTION: 6

___ ACTION REQUIRED:

DATE OF MEETING: 1/23/14

PREPARED BY: Best/Oseguera

DATE MATERIAL PREPARED: 1/06/14

- Define and explain the need to be self aware and aware of others.
- Identify cultural strengths;
- Provide information to increase creativity in problem-solving through new perspectives, ideas, and strategies; and,
- Discuss how to incorporate Cultural Competency into the Commission's decision making process.

Action:

None