

MHSOAC Commission Cultural Competence Orientation – DRAFT 7/22

Culturally and Linguistically Appropriate Services (CLAS) Standards

Draft learning objectives for the orientation:

1. Commissioners will gain knowledge about the CLAS Standards and their relevance to their role in the public mental health system.
2. Commissioners will gain greater awareness of the need to develop specific policy guidance on how to use the CLAS Standards in its oversight and accountability activities for the public mental health system.
3. Commissioners will identify specific standards that they will apply to the Commission itself.

Using an outcomes-driven logic model framework to help structure this orientation, this means:

- Objectives
 - Commissioners will gain knowledge about the CLAS Standards and their relevance to their role in the public mental health system.
 - Commissioners will gain greater awareness of the need to develop specific policy guidance on how to use the CLAS Standards in its oversight and accountability activities for the public mental health system.
 - Commissioners will identify specific standards that they will apply to the Commission itself.
- Outputs
 - Orientation participants (Commissioners and MHSOAC staff) will receive information about CLAS Standards
 - Commissioners will receive a motion to consider
- Activities (these are the Recommendations listed by Viviana)
 - To develop and implement basic CLAS orientation for Commissioners
 - To disseminate basic CLAS Standards among Commissioners
 - To provide orientation to MHSOAC Commissioners and staff
- Input/Resources
 - Updated CLAS Standards
 - Expert presenter

The Evaluation that Viviana suggests can be used to measure our effectiveness at reaching our learning objectives.