

CLAS Presentation - - LEARNING OBJECTIVES

At the end of this presentation participants should be able to:

- **State and explain the ultimate goal of the CLAS Standards**
- **Explain the difference between Mandates, Guidelines and Recommendation**
- **Define Culture**
- **Define Cultural and Linguistic Competence**
- **Assess their own institutions against the 14 CLAS Standards**
- **Begin to incorporate the (missing) CLAS elements into their institutional and health practices**
- **Enumerate at least three steps towards cultural competence**
- **Enumerate at least three users of CLAS Standards**